NIVEAU: TLE S

ANNEE SCOLAIRE: 2024-2025

DUREE: 2 H

EPREUVE STANDARDISEE DES COMPOSITIONS DU SECOND SEMESTRE (ANGLAIS)

There are many kinds of pollution. Air, water, and land can be polluted. Some pollution is caused by nature, such as floods, forest fires, and volcanoes but people are the major cause of pollution. <u>We</u> pollute the air with our cars, homes, and factories. We pollute the water by dumping garbage and chemicals in the water. We pollute the soil with chemicals and garbage. We harm the land by cutting down trees in the forest, especially to build roads and new houses without careful planning and thinking.

Rivers and lakes are polluted when sewage or garbage is dumped into the water. Plants and animals die because of the pollution in the water. Other pollution in water is caused by oil spills. The oil often stays on top of the water. <u>It</u> covers the beaches and land. It gets on the fish, birds, and animals that live in, on, and around the water.

Particulates are tiny bits of liquid or solid matter that get in the air. Cars and factories put particulates in the air, and this makes the air looks gray and smoggy. Usually the wind helps the air pollutants to move around, but when the air doesn't move, pollutants stay in the air. Some people cannot go outside when the air is very bad.

The only way to save our environment is to think about pollution. How can you stop or limit pollution? How do we protect our environment?

Conservation is one way to protect our environment. We can control water pollution by not producing as much waste and by proper disposal of sewage and garbage. We can take care of recreation land by cleaning up after ourselves and not causing more pollution. Carpooling and public transportation will help reduce air pollution.

Adopted from geoalliance.asu.edu

- A- **Title:** (1) Circle the best title for the text (1pt)
 - a- Pollution and conservation b- air pollution c- conservation of the environment
- B- <u>Information transfer</u>: complete this table with information taken from the text. (0.5x 6 = 3pts)

Types of pollution	Sources	Pollutants
(0)	Nature	Chemicals
(2)		
(3)	(5)	(6)
	(0)	
(4)		(7)

C- Read the text and match each idea with the corresponding paragraph (0.5x4 = 2pts)

Ideas	Paragraph numbers
Water pollution	(8)
	(8)
Strategy to protect the environment	(9)
Air pollution	(10)
Polluting actions	(11)

D- All the sentences are false. Justify them by relevant passages from the text. (0.5x2= 1pt)

Statements	False	Justifications
(12) All types of pollution are caused by people	x	
(13)Water pollution has no bad effects on animals and plants	х	

Referencing: what or who	do these words refer	r to in the text?	(0.5x2=1pt)
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- (14) <u>We</u> (we pollute the air with our cars) =.....
- (15) <u>It</u> covers (the beaches and land) =.....

II- LINGUISTIC AND COMMUNICATIVE COMPETENCE (6/6pts)

E- This is a dialogue between two friends about environmental pollution. Complete it meaningfully with the correct form of the bracketed words. (0.5x4 = 2pts)

Babacar: Hi Papis, how are you?

Papis: I am great, what about you dear?

Babacar: I am doing well. I (15) (to love) your speech yesterday on

water pollution.

Papis: Thanks a lot. Actually we all need to be aware of pollutions.

Babacar: According to you, what is the (16) (big) reason behind water pollution?

Papis: I think the garbage and the chemicals that people throw in the water	er.
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Papis: Yeah, at least we need to stop (18) (to pollute) the water for the next generation.

Babacar: Definitely, saving water is also an important issue. That was nice talking to you Papis.

Papis: My pleasure. Take care!

F- Notions and functions: what do these sentences express? (0.5x4 = 2pts)

NB: There is one you don't need.

Condition – opinion - permission- possibility – cause

Sentences	Expressions
(19) Plants and animals die because of the pollution in	
the water.	
(20) We can control water pollution.	
(21) If we want to have a healthy environment, we must	
avoid pollution.	
(22) I think, Air pollution is the worst type of pollution.	

G- Read the paragraph below and fill in the blanks with suitable transition words. (0.5x4 = 2pts) Second - first - consequently - however

For many years, human beings and businesses have been polluting the water and air around us.

- (23), the word has become a very polluted place.
- (24), we can still change this and protect our future.
- (25), it is important to recycle the things we use.
- (26), we should walk, bike or use public transportation.

III- Writing: choose one topic and write about 80-120 words (6/6pts)

Topic 1: You find a woman throwing waste water in the street. You talk to her but she replies, "the street doesn't belong to anyone". Imagine and write your conversation in which you try to convince her to stop this behaviour.

Topic 2: You are selected by your English Club to participate in a radio program to discuss about the phenomenon of pollution. While preparing the program, write about the causes, consequences of pollution and the solutions you propose to stop it.